



# FRÖEBEL

# SYLLABUS

2014-2015

**TEACHER:** Wilmer Álvarez  
**E-MAIL:** walvarez@froebelbilingualschool.org  
**WEB PAGE:** <http://historyalvarez.weebly.com>  
**COURSE:** History of the United States (10<sup>th</sup> Grade)  
**TIME:** 9:00-9:50pm  
**ROOM:** 23

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## I. Course Description

This course examines the major turning points in American history beginning with the events leading up to the Civil War and Reconstruction, the impact of the frontier, the changing nature of business and government, World War I, the Great Depression, World War II, the growth of the United States as a world power, the Cold War and the struggle to achieve class, ethnic, racial, and gender equality. The course extends to the modern day. Contemporary world issues such as globalization, economic interdependence, terrorism, and world cultures will also factor into our analysis of international conflict and cooperation.

## II. Materials

US HISTORY (2011) Holt, Rinehart, Winston – Student Edition

Other materials for special assignments will be requested throughout the school year.

## III. Course Outline

### FIRST QUARTER (August - October)

- A. Unit 4: The Nation Expands
  - 1. Chapter 15: A Divided Nation
- B. Unit 5: The Nation Breaks Apart
  - 1. Chapter 16: The Civil War
  - 2. Chapter 17: Reconstruction

TEST 1

- C. Unit 6: A Growing America
  - 1. Chapter 18: Americans Move West
  - 2. Chapter 19: The Industrial Age
  - 3. Chapter 20: Immigrants and Urban Life

TEST 2

### SECOND QUARTER (October - December)

- D. Unit 7: The Beginning of Modern America
  - 1. Chapter 21: The Progressive Spirit of Reform
  - 2. Chapter 22: America as a World Power
  - 3. Chapter 23: World War I

FINAL TEST

### THIRD QUARTER (January - March)

- E. Unit 8: Boom Times and Challenges
  - 1. Chapter 24: The Roaring 20s
  - 2. Chapter 25: The Great Depression
  - 3. Chapter 26: World War II
- F. Unit 9: Postwar America

1. Chapter 27: Early Years of the Cold War
2. Chapter 28: The Civil Rights Movement
3. Chapter 29: The Vietnam War Years

TEST 5

**FOURTH QUARTER (March – May)**

- G. Unit 10: Modern America
1. Chapter 30: Searching for Order
  2. Chapter 31: America Looks to the Future

FINAL TEST

**IV. Semestral Evaluation**

<u>Instrument</u>	<u>Points</u>	<u>Weight</u>
• TESTS (3) x 100 pts. c/u =	300 pts.	50 %
• PROJECT (1) x 100 pts. =	100pts	16.7 %
• QUIZZES (4) x 25 pts. ea.	100 pts	16.7 %
• DAILY WORK (Homeworks, behavior, notebook) =	100 pts.	16.7 %
<b><u>SEMESTER TOTAL PTS. =</u></b>	<b><u>600 pts.</u></b>	<b><u>100%</u></b>

Subject to change

**V. Classroom Rules and Procedures**

Below you will find a detailed outline of the rules and procedures of this class.

Please review all the the information and sign the bottom stating your understanding

**Classroom Rules:**

1. **Respect** (includes being responsible, equal, silent, punctual, encouraging, cooperative, tolerant, and having mutual respect toward others)
2. **Attentive Listening** (listening and paying attention while the teacher is talking and not talking to others while a lesson is being taught)
3. **Appreciation / No put downs** (having the right to ask questions and to learn during a lesson with no judgment)
4. **Participation** (working to your fullest potential and seeking help when needed)

**Classroom Procedures:**

1. Students must be prepared for class both academically & physically (pen or pencil in hand).
2. Students must be in their seat and ready to begin class when the bell rings.
3. Students must raise their hand to speak or to leave their seat.
4. Students must remain silent when others are talking.
5. Students may not use the washroom during the first 15 minutes and last 15 minutes of class or when the teacher is explaining concepts to the class.
6. When absent, it is the student's responsibility to obtain missed information.
7. When the dismissal bell rings, students must remain seated and quiet until the teacher dismisses them.
8. Before leaving class, students must clean their work area.

9. During fire or other emergency drills, students will follow the teacher's instructions and the procedures posted in the front of the classroom.

**Attendance:**

Regular attendance is an important element for success in this class as many concepts build on each other and missed time in one area will significantly affect student achievement. Attendance is the responsibility of the student as well as the parent / guardian. An excuse is required to be shown in the event of absence and is the student's responsibility to present the excuse to the teacher.

**Tests:**

For students who miss a test or a quiz an excuse is required and the test / quiz is to be taken **within five days of student's return to school.**

**Assignments / Homework:**

Assignments and homework are to be passed in on their due dates. Late assignments will be deducted 5 % per day late unless a sufficient excuse is presented. Assignments not passed in will receive a mark of zero and will significantly affect a student's grade.

**Extra-Help:**

Extra help will be provided. Students can come in for extra help after school by appointment from 3:30-4:30pm.

**Seating Plan:**

Seating plans are made in the best interest of student achievement. If you have a problem with your assigned seat you can discuss it with the teacher ***after*** class

**Bullying:**

Bullying, in any of its forms will not be tolerated and will result in immediate call home to parents.

**Materials:**

Students are to come to class with a pencil or pen and a notebook and text book everyday to class. The teacher is not responsible for providing materials for students.

**Electronic Devices:**

As per school policy, all electronic devices are banned during class hours. These include cell phones, iPads, Kindles. Consequences for using these devices without permission include **immediate confiscation; parent must claim the item at the school office. Any other object that disrupts classroom activities will also be confiscated.**

**Consequences for Not Complying with Classroom Rules and Procedures:**

Students will receive a warning.

Students will be referred to the school social worker.

Students will be referred to the office.

For severe disruptions students will be sent immediately to the office.

All of the items discussed are intended to create a safe learning environment that optimizes and enhances learning for all students. If you have any questions on the aforementioned items listed on this form, please feel free to ask at any time.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_